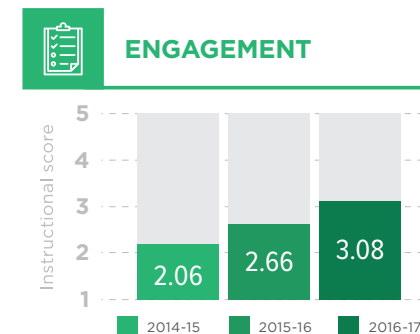
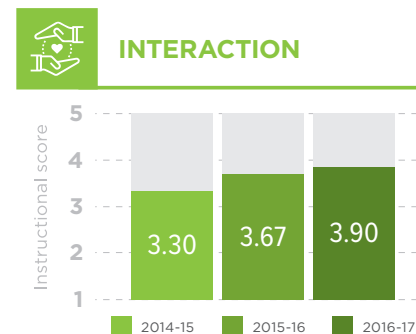
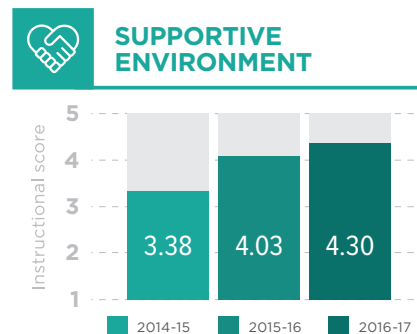
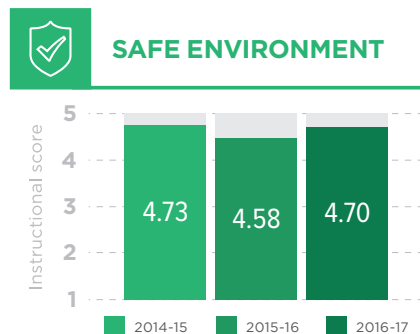




BLOCS OST Program Quality Summary

YPQI External Assessments for **School Age Programs** Over 3-Year Period




 **SAFE ENVIRONMENT**


- Emotional Safety
- Healthy Environment
- Emergency Preparedness
- Accommodating Environment
- Nourishment

 **SUPPORTIVE ENVIRONMENT**

- Warm Welcome
- Session Flow
- Active Engagement
- Skill-Building
- Encouragement
- Child-Centered Space

 **INTERACTION**

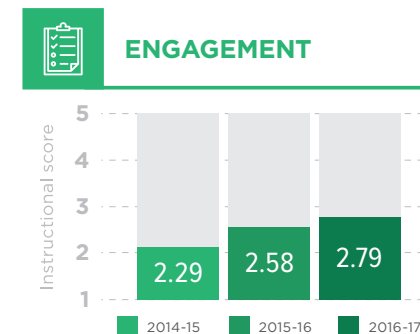
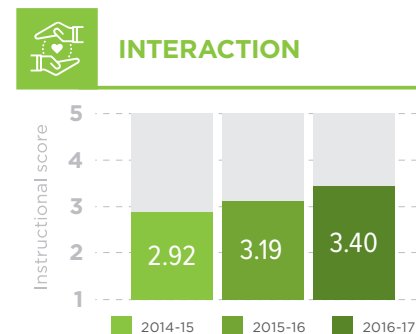
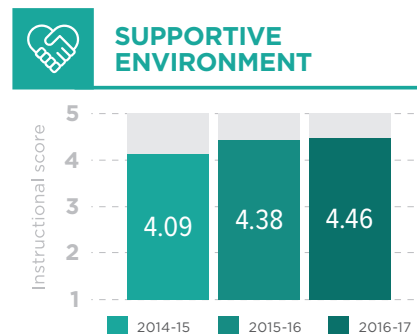
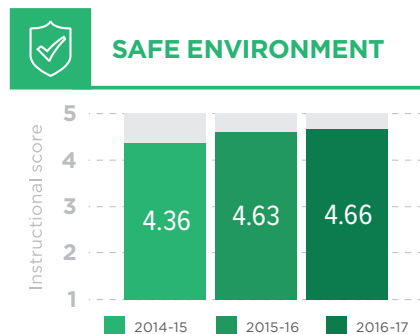
- Manage Feelings
- Belonging
- School-Age Leadership
- Interaction with Adults


 **ENGAGEMENT**

- School-Age Planning
- School-Age Choice
- Reflection
- Responsibility


BLOCS OST Program Quality Summary

YPQI External Assessments for **Older Youth Programs** Over 3-Year Period



 **SAFE ENVIRONMENT**


- Emotional Safety
- Healthy Environment
- Emergency Preparedness
- Accommodating Environment
- Nourishment

 **SUPPORTIVE ENVIRONMENT**

- Warm Welcome
- Session Flow
- Active Engagement
- Staff Support Youth in Skill-Building
- Encouragement
- Reframing Conflict

 **INTERACTION**

- Belonging
- Collaboration
- Leadership
- Adult Partners

 **ENGAGEMENT**

- Planning
- Choice
- Reflection